

I CAN CHALLENGE

The idea of 'inclusion' was something that was emphasised upon greatly throughout the month, and various projects such as the invigorating I CAN dance challenge helped form a sense of togetherness and partnership amongst peers.



The challenge was to come up with a dance or a creative way to express themselves through performance to the song 'Freedom' by Jon Batiste. This was a result of the teacher team having performed their interpretation of the song, which in turn motivated the classes to create their own.

Grade 8's amazing performance

Grade 12's stunning showcase

KEYSTAGE 1 HIGHLIGHTS



With the assistance of co-creation and guidance of I can challenges, the teachers and students of Keystage 1 have set the tone for the month of June.

Along with setting the tone, Keystage 1 has established their potential in an installation. They are using these methods to dig deeper and learn about various kinds of animal species around us. Right from the project "camel ka kamal" to questioning their present knowledge about their surroundings, they are discovering various new things about the world.



KEYSTAGE 1 HIGHLIGHTS

Overall, Keystage 1 has explored their surroundings and surpassed their limitations to take on the coming year with confidence and a curious mind.



KEYSTAGE 2 HIGHLIGHTS

Several school tours led by Key Stage 2 students themselves were also conducted, which inadvertently taught the grades about the numerous locations in their school and the significant purposes they serve.

A commonly brought up 'bright spot' of the month was also the renewal of 'Buddy Interactions' between Key Stages, as many pupils enjoyed spending time with and mentoring the younger Key Stage 1 children.



Although the time spent at school has been overflowing with liveliness for the most part, more tedious tasks such as going over the summer BA had to be performed within individual classes at the beginning of the month as well.



KEYSTAGE 2 HIGHLIGHTS

All the grades in Keystage 2 learned an abundance of new things through the countless experiences they were offered this month. They have settled in after the long summer vacation, with students taking up various roles and responsibilities in order to develop into reliable and independent individuals.



KEYSTAGE 3 HIGHLIGHTS



Keystage three has always wanted to restart the idea of monthly debates, and Nargis and Anushree from grade 12 have taken the lead. They announced the parameters for the debate in a Keystage conglom and took auditions. The final debate is going to take place on July 6th, on the topic 'cancel culture'. We can't wait to see where grade 11 & 12 take this topic and help their younger buddies learn the structure of a debate in the process!

Co-creation is a major aspect of all the processes that take place at riverside, which is why this academic year was initiated with a Keystage wide 'glad-mad-sad' cocreation of the coming year. In groups, everyone put across their opinion on the last academic year and what they felt went well and what they wanted to change. Through this we were able to help the teachers and support staff plan the coming year.



KEYSTAGE 3 HIGHLIGHTS

Though Keystage 3 has already delved into the 'academics' part of this academic year, we have made time to interact with each other and start other initiatives outside of the cognitive aspect of learning.



PERSISTENCE AND CITIZENSHIP

As students settled into their new grades after summer vacations, they made sure that their citizenship/persistence program didn't take a backseat.



Key Stage 2 students bonded with their younger buddies via interactions and sport sessions, and Grade 6 took up the initiative of Prabhat.



Key Stage 3 students started their program by visiting Suvarana Mandir (old age home), Manav Sadhana and Shree Ram. A few grade 11 and 12 students painted the cross roads near NID Ahmedabad for AProCH's 15 year celebration.



HAPPY STREET - APROCH

Aside from painting zebra crossings, a Happy Street event was held at Law Garden, with games, zumba, karate displays and more :)
Shout out to Kirti ma'am for organising and hosting the celebration!



OTHER UPDATES AND NEWS

Qatar is the new entrant to our DFC Family!! Yeah... We are now in 62 countries!! Plus Asma and Nikita have been speaking to Global Partners and have completed 30+ Well-Being Calls for the month of June. Additionally, we had a Coffee call with Apurva, the new CEO for DFC Spain.



Early this month FAWEZI introduced the Design for Change project to stakeholders in Zvishavane. FAWEZI will be training 40 children and 8 teachers from selected 4 schools in Zvishavane. They are supported by Maanit from Murowa RZM Diamonds, a connection made by Kiran.

[check out our blog, which has media reviews, poetry, articles and more invigorating writing by our students, alumni and teachers](#)